

**MACHZIKEI HADATH**  
**RABBINICAL COLLEGE**

**CATALOG**  
**2019-2020**

# TABLE OF CONTENTS

Introduction.....	4
History and Background.....	4
Mission .....	5
Study Abroad Program.....	5
Campus and Facilities.....	6
Library .....	6
Textbook Information .....	6
Student Life .....	7
Financial Aid Office .....	7
Availability of Full Time Employee to Assist Enrolled and Prospective Students.....	7
Counseling .....	7
First Aid .....	8
Community Services .....	8
State Authorization and Accreditation.....	8
NY State Notice.....	8
Accreditation .....	9
Admissions.....	9
Transfer Credits and Academic Residency.....	10
Academic Regulations .....	11
Satisfactory Progress.....	11
Warning.....	13
Federal Financial Aid Warning.....	13
Appeals Process, Mitigating Circumstances.....	13
Re-Instatement for Federal Financial Aid .....	15
Incompletes.....	15
Withdrawals from a Course.....	15
Transfer Credits and Satisfactory Progress .....	15
Repetitions .....	15
Change of Major.....	16
ESL/Noncredit Remedial Courses .....	16
Grounds for Dismissal.....	16
Good Academic Standing for State Grant Programs.....	17
Attendance .....	17
Leave of Absence - Federal Policy .....	17
Grade Point System .....	18

Notification of Rights Under FERPA .....	19
Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws .....	22
Complaints Procedure.....	23
Placement Disclaimer .....	26
Statement of Non-Discrimination .....	26
Annual Tuition and Fees .....	26
Financial Aid.....	26
Applying for Financial Aid.....	27
Financial Aid Need .....	28
Application Deadline .....	29
Federal Aid Programs .....	29
NY State TAP Grants – Description .....	31
Student Loans .....	34
Institutional Scholarships .....	34
Refund, Withdrawal, and Return to Title IV Policies .....	35
School Calendar 2019-2020 .....	35
Administration and Faculty.....	36
Academic Programs.....	37
Curriculum Requirements for First Talmudic / Rabbinic Degree .....	37
Course Numbering System .....	40
Frequency of Course Offerings.....	40
Textbooks and Required Materials .....	41
Academic Track I .....	41
Academic Track II.....	55
Sample Curriculum.....	57
Directions .....	61

## **INTRODUCTION**

Machzikei Hadath Rabbinical College was founded in 1956 to provide a program of intensive study in Talmud and Rabbinical studies in the classic tradition of Gerer Chassidus. The College offers a five-year undergraduate academic program leading to the First Talmudic/Rabbinic Degree

## **HISTORY AND BACKGROUND**

Gerer Chassidus, the philosophical foundation of Machzikei Hadath Rabbinical College, has a long and glorious history. While a short synopsis cannot do justice to the inspiring story of the Gerer dynasty, it will have to suffice for this publication.

Gerer Chassidus was originated by Rabbi Yitzchok Meir Alter, commonly known by his pen-name Chidushei Harim, in the town of Ger, Poland. He became the Rabbi of Ger in 1859 and quickly drew a large group of dedicated followers. He taught these followers, or chassidim, the importance of toiling in the study of Torah. Under the gentle leadership of the Chidushei Harim, the lights of Torah study were kindled in the hearts of thousands. He opened a rabbinical seminary in Ger, which soon became renowned as a center for Torah scholarship and religious services.

The Chidushei Harim died in 1866. It was not until after his death that his brilliant writings on Torah and Chassidic philosophy were published; comprising the remarkable total of twenty volumes. Since all his thirteen sons tragically died during his lifetime, the mantle of Gerer leadership was transferred to his beloved grandson, Rabbi Aryeh Leib Alter. Rabbi Aryeh Leib, became known by the title of the book he authored, the Sefas Emes. The Sefas Emes, a classical work, is a widely used reference source, as it applies the teaching of our sages to daily life. Following in the path of his illustrious grandfather, the Sefas Emes emphasized the theme of Torah study and taught it to multitudes of students.

We find this theme even more pronounced with the emergence of Rabbi Avrohom Mordechai Alter, son of the Sefas Emes, and successor the Gerrer dynasty. With Rabbi Avrohom Mordechai's organization and tenacity, institutions of advance Talmudic learning under the auspices of Gerer Chassidus, blossomed throughout Poland. Unfortunately, with Hitler's rise to power, Polish Jewry and its citadels of Torah were virtually wiped off the map by the Nazis. Miraculously, Rabbi Avrohom Mordechai, along with his three sons and members of his immediate family, were able to escape Hitler's inferno.

In 1940, Rabbi Avrohom Mordechai Alter arrived in Israel. He spent the duration of the war completely immersed in the rescue efforts of his brethren. Afterwards, he provided assistance and support for thousands; enabling them to rebuild broken lives, and encouraging them to find comfort in the study of

Torah. He died in 1948 following an extended illness. His son, Rabbi Yisroel Alter, assumed the leadership role for the remnants of Ger's Chassidim.

Rabbi Yisroel Alter devoted the remaining twenty-nine years of his life to reconstructing the quality of Torah life and Chassidus of pre-war Poland in Israel. Rabbi Yisroel was able to establish nineteen institutions of Torah learning in Jerusalem, Tel-Aviv, Bnei Brak, Ashdod, and Haifa.

After his passing, the mantle of leadership was passed to the Lev Simcha, who led Ger for the next 15 years. Emphasizing the concept of "Shivisi Hashem L'negdi Tamid", he directed Ger until his passing in 5752 (1992). His brother, the Pnei Menachem, the esteemed Rosh Yeshiva of Yeshivas Sefas Emes in Yerushalayim, led the chassidus for the next three and a half years.

Each of these Rebbes forwarded the ideals and traditions that are represented by the legacy of Ger. This rich legacy and heritage continues to this day under the guidance of the present Rebbe Shlita. Currently the Rebbe Shlita directs well over one hundred Mosdos, with a combined enrollment of between 15,000 to 20,000 students

Machzikei Hadath Rabbinical College, the American educational arm of the Gerer Chassidic dynasty, has its roots in the educational system founded by the Rebbes of Ger. In 1968 the entire educational complex was transplanted to the blossoming Boro Park neighborhood in Brooklyn, New York.

## **MISSION**

Machzikei Hadath Rabbinical College was founded with the intent of offering a program of advanced study in Talmudic and Rabbinical Studies. A fundamental aspect of the education we provide is the training of future educators. This factor, vital to the continuity of our legacy, provides the seeds of the next generation's education. Thus, our program has also incorporated the cultivation of potential educators within the student body, resulting in a good number of our students continuing on as qualified teachers and educators throughout our educational system.

## **STUDY ABROAD PROGRAM**

Machzikei Hadath Rabbinical College has an approved study abroad program for students who wish to benefit from a year or two of study in one of the Gerer Yeshivos in Israel. Students who wish to avail themselves of these opportunities may contact Rabbi Dov Garfinkel for further information. Rabbi Garfinkel may be reached by phone at 718-854-8777, by email at mh@thejnet.com or in the main administrative offices.

## **CAMPUS AND FACILITIES**

Machzikei Hadath Rabbinical College is situated in the heart of the vibrant community of Boro Park in Brooklyn, New York. The institution has two educational centers within a five block radius.

One of the buildings is located at 5407 16<sup>th</sup> Avenue, Brooklyn, New York. It is a seven-story brick building that houses the main administrative offices and a study hall on the main level. The classrooms and staff offices are on the second floor. On the lowest level is a cafeteria. The upper floors contain the dormitory facilities. The second building is located at 5115 Old New Utrecht Road, Brooklyn, New York. It is a beautiful new two-story building. It has an attractive study hall on the ground level, with a cafeteria on the lower level and classrooms on the upper level.

While the facilities at Machzikei Hadath Rabbinical College may not be fully accessible to the handicapped, every effort will be made to accommodate handicapped students admitted to the institution.

## **LIBRARY**

Machzikei Hadath Rabbinical College holds a collection of over 15,000 reference books, ranging from volumes of the Bible and Talmud to the latest Jewish Periodicals and publications. Students will find these resources more than adequate for their studies. Those interested in doing more extensive research may avail themselves of the library in Yeshiva Yagdil Torah on 5110 18<sup>th</sup> Avenue.

## **TEXTBOOK INFORMATION**

Machzikei Hadath Rabbinical College offers a highly specialized program of study in Talmud and related subjects. All textbooks are readily available for use on open stacks in the study hall and school library. Students who wish to purchase their own copies of the texts studied may purchase them from one of the local Judaic bookstores stores in the area. Many students prefer to have their own Gemarah, Kovetz Miforshim, and Mishna Berura which each cost between \$20-\$50, depending on the publisher and edition. Most texts used in the program are reprints of the Talmud and other classical texts that do not have ISBN numbers. Below are the addresses of three local Judaica store:

Mivchar Judaica	1802 50 <sup>th</sup> Street	Brooklyn, NY 11204
Z Berman Books	4602 17 <sup>th</sup> Avenue	Brooklyn, NY 11204
Eichler's	5004 13 <sup>th</sup> Avenue	Brooklyn, NY 11219

## **STUDENT LIFE**

Although similarities in the student body appear more conspicuous than their differences, there is a broadening aspect of student life, as students come from many states and countries.

Machzikei Hadath Rabbinical College holds the individuality of the student as paramount; therefore, we offer a variety of services that cater to the many interests and needs of our students:

## **FINANCIAL AID OFFICE**

The Financial Aid Office assists students in completing procedures necessary to receive funding through various Federal programs available to college students. Grants and college work-study are available to all qualifying students. Please refer to the section on financial aid that appears later in this catalog.

## **AVAILABILITY OF FULL TIME EMPLOYEE TO ASSIST ENROLLED AND PROSPECTIVE STUDENTS**

Machzikei Hadath Rabbinical College has designated Rabbi Dov Garfinkel, Administrator, as the full time employee available to assist enrolled and prospective students in obtaining information on financial aid programs available, criteria for eligibility, and procedure for applying for financial aid, cost of attendance, retention rates, completion and transfer rates, institutional security and crime statistics, and all required disclosures and information, as required by 668.42, 668.43, 668.45 and 668.46 of Title 34 of the Code of Federal Regulations. He is available in the administrative offices during regular business hours or by calling 718-854-8777.

## **COUNSELING**

Our counseling department offers private consultation in a wide variety of areas, including academic and personal. This department is under the very able direction of Rabbi Yitzchok Margules, whose understanding nature, and keen insight provides guidance to students. Students from all walks of life feel comfortable seeking his counsel, as our counselor maintains an "open door" policy.

Drug use and abuse are by their very nature in conflict with the religious philosophy of Ger Chassidus and Orthodox Judaism, and would therefore be an extremely rare case in our school. However, for counseling and treatment, students would be referred to our community liaison, the Torah Umesorah CounterForce Program. Torah Umesorah is now in its second decade of providing counseling service in many areas to the Jewish community.

Machzikei Hadath Rabbinical College has a very stringent policy on drug and alcohol usage. For more details refer to the Institutional Drug and Alcohol Policy.

## **FIRST AID**

The office is equipped with first aid supplies that are used for minor ailments or injuries. The college utilizes the services of Hatzolah, the highly qualified local emergency volunteer squad, for emergency situations or injuries. The college has arrangements with a local physician, Dr. Ziemba, to treat students whenever necessary.

## **COMMUNITY SERVICES**

### **TUTORING PROGRAM**

Machzikei Hadath Rabbinical College has established a community service tutoring program. Parents from local elementary and high schools call the office if they need tutoring for their children. The college matches them with one of the college students who is qualified to tutor and is interested in gaining teaching experience.

### **ADULT EDUCATION**

Traditionally, since the origin of Gerrer Chassidus, the study and teaching of the Talmud has been an essential part of our tradition. As a Chassidic Rabbinical College with a legacy, we feel that one of our greatest services is to innovate and offer programs of Talmud and Chassidic study for the community.

Adults from the community may attend the college's regularly scheduled lectures both in the morning and evening hours. Many people frequent our study hall for both of these sessions. Others may take advantage of our program for private or group study without the benefits of a lecture. Whatever their intellectual desire may be they know that they are welcome in our study hall.

## **STATE AUTHORIZATION AND ACCREDITATION**

### **NY State Notice**

Machzikei Hadath Rabbinical College does not offer programs leading to the academic degrees authorized by the New York State Board of Regents. In Machzikei Hadath Rabbinical College's opinion, its studies, though different in kind, are equivalent in duration, intensity, depth of knowledge, and quality

of scholarship to degree programs approved by the Regents. The credits offered by this institution measure a student's progress toward the rabbinical degrees offered by this institution. Under New York State law, a corporation formed for religious and educational purposes, which does not confer academic degrees requiring program registration by the State Education Department, does not require any further state approvals or credentials in order to exist or to perform its post secondary education functions. Machzikei Hadath Rabbinical College falls into this category and is therefore not subject to the evaluation of the New York State Board of Regents.

### **Accreditation**

Machzikei Hadath Rabbinical College is accredited by the Association of Advanced Rabbinical and Talmudic Schools (AARTS), located at 11 Broadway Suite 405, New York, NY, to offer a First Talmudic/Rabbinic degree. Their phone number is (212) 363-1991.

Copies of the NY State exemption letter and letter of accreditation can be viewed in the office during regular business hours.

### **ADMISSIONS**

Applicants to Machzikei Hadath Rabbinical College must meet one of the following requirements:

1. Have graduated high school and provide evidence of high school graduation
2. Have been homeschooled and provide documentation of homeschooling
3. Meet one of the recognized equivalents. Recognized equivalents include:
  - a. GED/TASC/HISET
  - b. Successful completion of an associate's degree program;
  - c. Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate's degree, but that is acceptable for full credit toward a bachelor's degree at any institution;  
or
  - d. Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program.

Machzikei Hadath Rabbinical College does not utilize an Ability to Benefit test for admitting students.

Students applying to Machzikei Hadath Rabbinical College must also fulfill the following minimum requirements:

- Talmud: The ability to independently comprehend basic Talmudic text and the completion of 150 folios of Talmud with the commentary of Rashi.
- Bible: A completion of the Pentateuch and substantial parts of the Prophets and Hagiographa.
- Language: The ability to read and write classical Hebrew; a working knowledge of Aramaic, the language of the Talmud, and Yiddish.

In order to assess the extent of the applicant's background knowledge, all applicants must undergo a personal interview with the Dean which may include an oral or written examination on previous Talmudic studies, before being accepted into the Yeshiva.

If accepted for enrollment, the applicant will be asked to complete an admission form.

Applicants will be selected for admission based on intellectual ability, academic preparation, and personal ethical development. Admission to Machzikei Hadath Rabbinical College is open to male members of the Orthodox Jewish faith regardless of color, race, national origin, or physical handicap.

In order to initiate the application process, we encourage you to write to the Dean of Students at:

Machzikei Hadath Rabbinical College  
5407 16<sup>th</sup> Ave.  
Brooklyn, NY 11204

## **TRANSFER CREDITS AND ACADEMIC RESIDENCY**

Credits may be granted, at the discretion of the Yeshiva, for courses taken at another postsecondary institution of Talmudic Studies providing the following conditions are met:

- The credits transferred must be based on course work similar in content, style and academic rigor to the one offered at the Yeshiva.
- The student must have achieved a grade that would have enabled him to pass a similar course at the Yeshiva.
- All credits must be properly documented.

- Transfer credits accepted are counted toward the number of attempted credits and the number of credits earned by the student.
- Transfer credits will only be awarded if a transcript from the previous school attended is provided.
- Credit by examination may be granted to students based on the examination that the Rosh Hayeshiva administers to each incoming student. Students will be placed at the appropriate academic level and granted the credits by examination that will place them on par with the class.

In addition to the degree requirements described in the section detailing the academic programs offered at Machzikei Hadath Rabbinical College, there is a one year academic residency requirement for the First Talmudic / Rabbinic Degree.

Decisions regarding transfer credits are subject to the same appeals process described below.

Please be advised that the transferability of credits and acceptance of the degree earned at Machzikei Hadath Rabbinical College are at the complete discretion of an institution to which a student may seek to transfer. If the credits or the degree earned at this institution are not accepted at the institution to which a student seeks to transfer, he may be required to repeat some or all of the coursework at that institution.

## **ACADEMIC REGULATIONS**

### **SATISFACTORY PROGRESS**

All matriculated students pursuing an approved program at Machzikei Hadath Rabbinical College are required to maintain satisfactory academic progress toward graduation, which in this institution is defined as being in good academic standing as detailed below.

The SAP standards required for students receiving Title IV federal financial aid are the same for all matriculated students at Machzikei Hadath Rabbinical College. Satisfactory academic progress at Machzikei Hadath Rabbinical College has two principal components: a qualitative standard and a quantitative standard:

At the end of each semester, each student's academic file is evaluated to determine if the student is making satisfactory academic progress.

- **Qualitative Standard**

In pursuit of graduation, the student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a “C” average) or better. Each student is evaluated at the end of each semester and is expected to maintain a minimum cumulative GPA of 2.0.

Semester grade point averages will be calculated according to the following numerical equivalents:

A+	Superior	4.0	A	Outstanding	4.0
A-	Excellent	3.7	B+	Very Good	3.3
B	Good	3.0	B-	Above Average	2.7
C+	Average	2.3	C	Below Average	2.0
C-	Fair	1.7	D+	Fair/Poor	1.3
D	Poor	1.0	F	Failing	0
I	Incomplete		W	Withdrawn	

The GPA is established by multiplying the grade point equivalent of each course by the number of credits it yields. The products of each course are then added together. The sum is then divided by the total number of credits earned in the semester.

Credit hours with a grade of Incomplete and Withdrawn are not included in the determination of the grade point average. Credit hours with a grade of fail (F) are included in the grade point average. If a student receives failing grades for all of his courses, the Registrar will determine whether or not the student completed the semester.

- **Quantitative Standard**

- **Maximum Timeframe**

Students must make sufficient progress through the academic program to complete the 150 credit program with a maximum attempted credits ceiling of 224 credits, which is 150% of the published length of the program.

- **Pace of Completion**

A student must earn 67% of his cumulative attempted credits. Every semester, each student is evaluated

to see if he has successfully earned 67% of his cumulative attempted credits. The student's cumulative earned credits are divided by the student's cumulative attempted credits to determine if the student is progressing through the 150 credit academic program at a pace sufficient to complete the program within the maximum time frame. If the number of credits earned divided by the number of credits attempted is 67% or greater, he is determined to be making satisfactory progress.

## **WARNING**

If a student falls below the SAP standards, he will be notified that he is being given a warning period which will last one semester. The student will also be notified that he has the option of appealing his lack of satisfactory academic progress at any point. During the warning period, a designated faculty member may counsel the student and assist the student to improve his performance. The student may be provided with various student services that might include tutoring, scheduling accommodation, or other academic assistance. If, after this warning period SAP standards are still not met, he will be subject to academic discipline which may include expulsion or suspension from the institution.

### **Federal Financial Aid Warning**

For continued eligibility for federal financial aid programs, if a student falls below the satisfactory progress standards, he will be given a period of financial aid warning during which time he maintains federal financial aid eligibility. The warning period will last for one semester. During the federal financial aid warning period, the student will receive the counseling described above. If, after this federal financial aid warning period, satisfactory progress standards are still not met, the student will be notified that he will no longer be eligible for financial aid. The student will also be notified that he has the option of appealing his lack of satisfactory academic progress in order to be granted a probationary period.

## **APPEALS PROCESS, MITIGATING CIRCUMSTANCES**

A student may appeal the institution's determination that he is not making satisfactory academic progress. Basis for appeal include the death of a relative, an injury or illness of the student, or other special circumstances. The student must submit the appeal in writing to the administrative office. In the appeal, the student must describe why he failed to make satisfactory academic progress, and what has changed in his situation that will allow him to demonstrate satisfactory academic progress at the next evaluation. The senior faculty member will consider all information provided by the student and will consult with faculty members, as appropriate. If it is determined that the appeal should be accepted, then the senior faculty member will determine whether or not the student will be able to meet the standard SAP requirements of the institution by the end of a one semester probationary period. If it is determined that the student will be

able to meet the standard SAP requirements after the probationary period, the student will be placed on academic probation as described below. If it is determined that the student will be able to meet the standard SAP requirements of the institution by the end of the probationary period with a customized study plan, then the student will be placed on academic probation with a study plan, as described below.

If the appeal is accepted, the student will be granted a semester of academic probation or academic probation with a study plan, as described below. If the appeal is not accepted, the student will be subject to academic discipline, which may include expulsion or suspension from the institution. He will also be ineligible for federal financial aid until he re-establishes eligibility as described below in the section entitled "Re-instatement." The final decision (denial of appeal, academic probation, or academic probation with a study plan) will be conveyed to the student in writing.

### **ACADEMIC PROBATION**

If it is determined that the student will be able to meet the standard SAP requirements after the probationary period, the student will be placed on academic probation. The period of academic probation is one semester during which the student has the opportunity to attempt to meet the SAP standards of the institution. The student can request counseling to assist him to improve his performance. In addition, the student may request to be provided with various student services that might include tutoring, scheduling accommodation, or other academic assistance.

### **ACADEMIC PROBATION WITH A STUDY PLAN**

For a student on academic probation with a study plan, a senior faculty member will develop a study plan in conjunction with the student and other faculty, as needed. The study plan will include a customized plan for the SAP standards (as well as other academic provisions to assist the student in meeting those standards) that ensures that the student is able to meet the school's satisfactory progress standards by a specific time, though an academic plan could take the student all the way through successful program completion.

### **RE-EVALUATION AFTER A PROBATIONARY PERIOD**

At the end of the probationary period, the student's satisfactory academic progress will be re-evaluated. If the student is now meeting the standard SAP requirements of the institution, or is meeting the SAP standards of his study plan, he will be considered as meeting satisfactory academic progress. If, after the period of probation, the student's academic performance still fails to meet the academic progress standards of the institution, or the provisions of his study plan, he will be subject to academic discipline

which may include expulsion or suspension from the institution, and he will be ineligible to receive Title IV federal financial aid.

### **RE-STATEMENT FOR FEDERAL FINANCIAL AID**

A student who became ineligible for federal financial aid because he was not meeting satisfactory academic progress standards, has the opportunity to re-establish eligibility. Eligibility is re-established by meeting institutional SAP standards. The financial aid office will receive notification of each student's status at the start of each semester, and the student will be notified that he may once again receive aid from the Title IV programs.

### **INCOMPLETES**

If a student has not completed all required course work for a particular course, he may have additional time (up to six months), at the discretion of the instructor, to complete the work. In the interim, those course grades are marked as incomplete. Courses in which a student receives a grade of incomplete are not included in the GPA as long as the Incomplete remains on the transcript. The courses are included in the student's number of credits attempted but not completed credits.

### **WITHDRAWALS FROM A COURSE**

A student who withdraws from a course(s) will have the course recorded as Withdrawn. This grade will not be counted in the student's GPA. However, the course(s) will be counted towards the student's number of credits attempted but not completed.

### **TRANSFER CREDITS AND SATISFACTORY PROGRESS**

Transfer credits are not included in the GPA calculation; however, they are counted toward both the number of attempted credits and the number of credits earned by the student.

### **REPETITIONS**

All repeated courses are counted in the number of the student's attempted credits.

For Title IV awarding purposes, if a student is repeating a course in which he earned a passing grade, for the purpose of grade improvement, it is counted towards the student's enrollment status for Title IV purposes only the first time the course is retaken. If a student is repeating a course in which he received a

failing grade, it is always counted towards the student's enrollment, regardless of how many times he repeats that course in an attempt to pass.

For TAP grant awarding purposes, repeated courses are only counted towards the student's enrollment status for TAP grant awarding purposes for the semester in which the repeated course is taken, if the student received a failing grade. All attempts of a course are included in the student's GPA, including failing grades.

A student repeating a course must remain within the time frame required for satisfactory academic progress standards.

### **CHANGE OF MAJOR**

All credits attempted are included in making a student's SAP determination, regardless of any subsequent changes in major, if applicable.

### **ESL/NONCREDIT REMEDIAL COURSES**

Machzikei Hadath Rabbinical College does not offer any ESL or non-credit remedial courses.

### **GROUND FOR DISMISSAL**

Students are expected to keep the hours of Machzikei Hadath Rabbinical College study schedule, and attend all required lectures. They must also submit to regular oral examinations.

Students not consistently adhering to school regulations may be placed on probation. If improvement is not seen, the Dean will give the student notification that dismissal is under consideration.

Further grounds for dismissal are if the student persistently violates yeshiva rules and discipline, or for a serious breach of character or moral conducts as defined by the Shulchan Aruch (Code of Jewish Law). It should be noted that dismissals are extremely rare as every effort is made to accept students of high character and diligence.

## GOOD ACADEMIC STANDING FOR STATE GRANT PROGRAMS

To maintain eligibility for NY state aid grants (TAP), students must be in Good Academic Standing which is defined as accumulating a minimum number of credits and achieving a specified GPA each term. The requirements are based on the school's minimum requirements. The chart below illustrates these minimum requirements:

Semester	1	2	3	4	5	6	7	8	9	10
Minimum credits that student must have earned	0	6	15	27	39	51	66	81	96	111
With at least a GPA of ....	0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

For NY state aid programs,( i.e. TAP), there is no financial aid warning period. Students who do not meet satisfactory progress standards will lose their eligibility for state aid. There is a one-time waiver of good academic standing that may be used by students receiving state grants. This waiver is only issued in situations where there are extenuating circumstances that contributed to the drop in good academic standing i.e. illness of the student or death in the student's family. To apply for this waiver, the student must make a written request to the Dean and supply third party documentation, i.e. a doctor's note. Students who fail to meet the required GPA average may take advantage of a C Average waiver, in cases of undue hardship. These waivers are handled on a case-by-case basis and a request for the waiver, which includes supporting documentation, must be provided to the Dean.

## ATTENDANCE

Although formal attendance is not taken at Machzikei Hadath Rabbinical College, students are expected to attend all classes regularly. By design, the school's program relies heavily on keeping to the daily class schedule. Excessive unexcused absences may be grounds for grade reductions, loss of course credit, dismissal or other disciplinary action.

## LEAVE OF ABSENCE - Federal Policy

Under certain specialized circumstances, and with approval from the Regional Office of the U.S. Department of Education, a student may be granted an approved leave of absence. In order to be granted a leave of absence a student must follow the procedures outlined below:

The student must request the leave of absence in writing to the Dean, Rabbi David Olewski. The request must be signed and dated and must include the reason for which the student is requesting a leave of absence. A leave of absence will not be granted if the reason for the request is not included. The request for a leave of absence will be reviewed by the Dean within ten days of submission to the Dean. If approved, the request will be forwarded to the registrar's office and the decision will be placed in the student's academic file. Notification will be sent to the financial aid office.

The student must submit the request for a leave of absence and must receive the approval prior to beginning the leave of absence. The exception would be unusual circumstances when it is impossible for the student to do so, i.e. if the student was in a car accident or other unforeseen emergency/disaster.

A student will only be granted a leave of absence if it can be expected that he will return from the leave of absence on time. If it appears that the student may not return after the leave of absence, an approval will not be granted.

The maximum time for an approved leave of absence is 180 days.

Students on an approved leave of absence will not be considered withdrawn from the institution and no refund calculations will be made for Title IV financial aid received. Students who fail to return to school after an approved leave of absence will be considered withdrawn from the institution as of the date of the start of the leave of absence and refunds will be calculated accordingly.

## **GRADE POINT SYSTEM**

The grading system followed at Machzikei Hadath Rabbinical College is based on a combination of criteria. These may include an evaluation by instructors of the student's classroom interactions, and oral examinations. The grades are not based on a precise number average, but rather on the descriptive titles below. However, for purposes of computing averages, the following table is used:

A+	Superior	4.0		A	Outstanding	4.0
A-	Excellent	3.7		B+	Very Good	3.3
B	Good	3.0		B-	Above Average	2.7
C+	Average	2.3		C	Below Average	2.0
C-	Fair	1.7		D+	Fair/Poor	1.3
D	Poor	1.0		F	Failing	0
I	Incomplete			W	Withdrawn	

The GPA is established by multiplying the grade point equivalent of each course by the number of credits it yields. The products of each course are then added together. The sum is then divided by the total number of credits earned in the semester.

Credit hours with a grade of Incomplete and Withdrawn Without Penalty are not included in the determination of the grade point average, although those hours with a grade of Fail are included.

Sample GPA Calculation:

A-	6 (credits)	x	3.7	= 22.2
B+	4 (credits)	x	3.3	= 13.2
C	1 (credits)	x	2	= 2
A	1 (credits)	x	4	= 4
	12 (credits)			41.4

Divided by 12 Credits for the Semester = 3.45 GPA

#### **NOTIFICATION OF RIGHTS UNDER FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An “eligible student” under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day Machzikei Hadath Rabbinical College receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Machzikei Hadath Rabbinical College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the school in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the school.

The school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Machzikei Hadath Rabbinical College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, § 99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student —

- To other school officials, including teachers, within Machzikei Hadath Rabbinical College whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§ 99.31(a)(9))

- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as “directory information” under § 99.37. (§ 99.31(a)(11)) such as name, student status, marital status, spouse's name, telephone number, address, date of birth, place of birth, dates of attendance, degrees granted, dates degrees granted, names of prior institutions attended, chavrusas, chaburas, roommates, photos, dormitory building/room numbers, seat information, parents' and parents in-law's names, addresses, occupations, congregations, and similar background information.

Note: Students have the right to restrict the sharing of directory information. Students who wish to make such a request must contact the registrar's office, and submit the request in writing within 90 days from the beginning of the semester. Once a student requests that the school not disclose directory information, this hold on sharing directory information will remain in place until revoked by the student in writing. Requests cannot be put into effect retroactively.

- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§ 99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§ 99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

## **SUMMARY OF CIVIL AND CRIMINAL PENALTIES FOR VIOLATION OF FEDERAL COPYRIGHT LAWS**

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Machzikei Hadath Rabbinical College forbids unauthorized distribution of copyrighted material including unauthorized peer-to-peer sharing. Safeguards are in place to prevent

unauthorized distribution of copyrighted materials. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, see the website of the U.S. Copyright Office at [www.copyright.gov](http://www.copyright.gov).

Legal alternatives to obtain copyrighted material include:

- Purchasing the material
- Securing permission from the copyright owner
- Linking to materials on other sites, rather than copying and posting
- Using material in the public domain
- Lawfully using protected materials after a fair use analysis

Students are reminded that even content paid for can be a copyright infringement and that free content is not always an infringement.

## **COMPLAINTS PROCEDURE**

### Internal Complaint Policy:

Any student who has a complaint should submit it in writing to the Dean. The complaint will be investigated, and the student will be informed in writing within 30 days of the resolution of his complaint. No person directly involved in the complaint issue will make the final determination.

### AARTS Complaint Procedure:

Complaints can be filed with the office of the Association of Advanced Rabbinical and Talmudic Schools at 11 Broadway, Suite 405, New York, NY 10004, with the title: Student Complaint - Machzikei Hadath Rabbinical College.

AARTS can also be contacted at Tel. (212) 363-1991 or Fax: (212) 533-5335.

NY State Complaint Policy:

A student also has the right to file a complaint with the State of New York Education Department using the policy below.

For all types of complaints concerning colleges and universities in New York State, the first course of action must be to try to resolve the complaint directly with the administration of the college or university involved. The Office of College and University Evaluation will not review a complaint until all grievance procedures at the institution have been followed and all avenues of appeal exhausted and documentation provided that such procedures have been exhausted. Please note: Every New York State college and university is required to establish, publish, and enforce explicit policies related to redress of grievances.

Please do not send a complaint to the Office of College and University Evaluation until you have read all of the information below. This will assure that you are sending your complaint to the appropriate agency/office.

- The Office of College and University Evaluation handles only those complaints that concern educational programs or practices of degree-granting institutions subject to the Regulations of the Commissioner of Education, with the exceptions noted below.
- The Office does not handle anonymous complaints.
- The Office does not intervene in matters concerning an individual's grades or examination results, as these are the prerogative of the college's faculty.
- The Office does not handle complaints concerning actions that occurred more than five years ago.
- The Office does not intervene in matters that are or have been in litigation.

Complaints concerning **programs in fields leading to professional licensure** (e.g., nursing) should be directed to:

Office of the Professions  
Professional Education Program Review  
Education Building , 2 West  
Albany, NY 12234

A complaint against a college in the **State University system** should be sent to:

State University of New York  
Central Administration  
State University Plaza  
Albany, NY 12246

A complaint against a college in the **City University system** should be sent to:

City University of New York  
Office of the General Counsel  
205 East 42nd Street, 11th floor  
New York, NY 10017

**Civil rights:** a complaint involving discrimination based on race, color, national origin, age, disability and sex, including sexual harassment, should be filed with the U.S. Office for Civil Rights:

Office for Civil Rights (OCR) – Enforcement Office  
U.S. Department of Education  
32 Old Slip, 26th floor  
New York, NY 10005 – 2500  
Telephone: 646-428-3900  
FAX: 646-428-3843  
TDD: 877-521-2172  
Email: [OCR.NewYork@ed.gov](mailto:OCR.NewYork@ed.gov)

Or with:

**NYS Division of Human Rights**

<https://dhr.ny.gov/complaint>

A complaint of **consumer fraud** on the part of the institution should be directed to the Office of the New York State Attorney General, Justice Building, Empire State Plaza, Albany, NY 12223.

For a complaint about **state student financial aid matters**, contact the Higher Education Services Corporation (HESC) Customer Communications Center at 1-888-NYS-HESC.

Complainants should be aware that the Office of College and University Evaluation does not conduct a judicial investigation and has no legal authority to require a college or university to comply with a complainant's request.

If your complaint does not fall into one of the exceptions noted above, a complaint form can be accessed at <http://www.highered.nysed.gov/ocue/spr/documents/complaintform-accessible.pdf>.

Further information regarding filing a complaint with the New York State can be found at <http://www.highered.nysed.gov/ocue/spr/COMPLAINTFORMINFO.html>.

### **PLACEMENT DISCLAIMER**

Machzikei Hadath Rabbinical College is an academic institution and does not provide vocational training nor guarantee employment or placement to students who complete its programs.

### **STATEMENT OF NON-DISCRIMINATION**

Qualified men of the Orthodox Jewish faith are admitted to Machzikei Hadath Rabbinical College without regard to age, race, color, national origin or physical handicap. Machzikei Hadath Rabbinical College is an Equal Opportunity Employer and is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and Americans with Disability Act of 1992.

Beyond equal access, opportunity and accommodation, Machzikei Hadath Rabbinical College is committed to the understanding, sensitivity, patience, encouragement and support that are so vital to guaranteeing to all qualified students, the same educational experience and environment as well as the equal opportunity to learn and study at the institution.

### **ANNUAL TUITION AND FEES**

*For a schedule of tuition and fees, please refer to the yearly supplement to the catalog.*

### **FINANCIAL AID**

Machzikei Hadath Rabbinical College utilizes the services of Higher Education Compliance and Management, a financial aid consulting firm with many years of experience in the field of financial aid.

Machzikei Hadath Rabbinical College offers a variety of federal and state financial aid programs to its students. Higher Education Compliance and Management oversees administration of the programs.

Any student who has difficulty in meeting his educational costs at Machzikei Hadath Rabbinical College should make an appointment with Rabbi Dov Garfinkel to learn about the options available to him. These may include grants, scholarships, and deferred payment plans.

The financial aid office, which is open during regular business hours, will make a determination as to the expected amount to be paid by the student and his family, and will evaluate what federal and state aid, if any, may be available to the student.

Financial aid packages that may be offered to students include grants and work-study jobs. The school may also offer financial assistance in the form of institutional scholarships to needy students as long as scholarship funds are available. Eligibility for federal programs is determined by an evaluation of the student's financial need, based strictly on the formulas developed by the Department of Education.

A student's financial need is determined by subtracting the contributions expected from the student and his parents from the total cost of education. The total financial aid awarded to a student, usually cannot exceed the student's need. This process is explained in greater detail below.

In order to qualify for federal financial aid programs, a student must:

- be enrolled in an eligible program;
- be a U.S. citizen, permanent resident of the U.S., or eligible non-citizen;
- utilize all assistance funds for education-related expenses;
- have fulfilled Selective Service registration requirements;
- maintain satisfactory progress toward completion of a program of study;
- be a high school graduate or the recognized equivalent;
- sign the certification statement that he does not owe a refund to any Title IV program, and is not in default on any Title IV loan. This certification is located in step seven of the FAFSA.

## **APPLYING FOR FINANCIAL AID**

To apply for financial aid, a prospective student should complete a Free Application for Federal Student Aid (FAFSA). This form is available at the financial aid office. Alternatively, the student can submit his application through FAFSA on the Web at [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov).

Students may be required to supply additional documentation, such as IRS Tax Transcripts or Verification Worksheets, to verify the information reported on the FAFSA.

Awards are made for one academic year at a time, and are not automatically renewable. Students must reapply each year before the appropriate deadline.

## **FINANCIAL AID NEED**

Title IV federal program eligibility is based on a process called Need Analysis. The following is a brief explanation of Need Analysis.

First, a determination is made as to whether the students are independent or dependent on their parents. There are several factors that are taken into account. Students should carefully read the FAFSA and its instructions. Should the students have questions determining their status, the financial aid staff can provide further explanation.

If the students are determined to be dependent on his parents, a parental contribution is assessed. This is the amount that the parents are expected to pay, based on their income and available assets. Allowances are made for expenses such as living allowance based on family size, taxes paid, and the number of children in college.

The students themselves are expected to contribute towards their education, using their earnings, if applicable. The students' assets (such as savings) are generally considered to be available for the purpose of their education and are expected to be divided among their years of post-secondary education.

The Parental Contribution, where applicable, is added to the Student Contribution, to yield the Expected Family Contribution (EFC). Expenses beyond those listed above may be considered under a process known as Professional Judgment. This process can be initiated by parent or student request after the student's initial eligibility has been determined. Then, the students and/or parents would submit documentation of unusual expenses, such as tuition paid for siblings or medical expenses. These expenses can be taken into account by the financial aid staff to produce an adjusted EFC.

The student's budget or cost of education is calculated based on tuition and fees plus a standard allowance for living expenses, which depends on whether the student lives on campus, with his parents, or has other arrangements.

The EFC is then subtracted from the student's total budget. The result is known as the student's "need". This concept of need is the foundation of financial aid. Students who exhibit need and apply on time will probably be awarded aid.

## **APPLICATION DEADLINE**

Applications for Pell Grants may be processed until June 30, 2020. However, students are urged to submit their applications as early as possible. Late submissions may delay the processing of a student's application. More important, the funds for some programs are limited and will be distributed with priority given to those students who submit their application in a timely fashion.

Please note that students may be required to update certain types of information that they have entered on their application, i.e. dependency status, household size, and number of family members enrolled in post-secondary education. Be sure to discuss any such changes with the financial aid office.

## **FEDERAL AID PROGRAMS**

The Federal Pell Grant Program provides grants to undergraduate students. These grants do not have to be repaid. This program is an "entitlement" which means that each eligible student who attends an eligible institution and applies on time may receive a Federal Pell Grant. The maximum grant for a fully eligible student is \$6195 per award year, which is 100% of the scheduled award. The amount that each student is eligible for is based on the EFC generated by a federally mandated formula.

Financial aid disbursements in the federal Pell Grant Program are scheduled at the beginning of each semester, provided that all paperwork has been submitted and is complete. A student generally receives half of his scheduled award during the first semester and the second half during the second semester. Students whose paperwork is completed during the second semester may be paid retroactively for the first semester.

With the availability of Year-Round Pell, students can receive Federal Pell Grant funds for up to 150 % of their Pell Grant Scheduled Award for an award year. An eligible student may now receive a Federal Pell Grant for the summer semester, even if he received 100 % of his scheduled Federal Pell Grant award during the fall and spring semesters. Students whose paper work is completed during the second or third semester may be paid retroactively for previous semesters in the same academic year.

To be eligible for the additional Pell Grant funds, the student must meet all general eligibility requirements to receive financial aid for the payment period and must be enrolled at least half time (six credits) in the payment period.

Please be advised that the amount of Federal Pell Grant funds a student may receive over his or her lifetime is limited by federal law to 600%. If a student's lifetime eligibility used (LEU) equals 600 percent, the student may no longer receive Pell Grant funding.

Payments from the Federal Pell Program will either be made by credit to the student's tuition account or by direct disbursement to the student. Students will be informed of the expected amount of these payments. Students may inspect their tuition records during regular business hours at the business office.

Awards are made for one award year at a time, and are not automatically renewable. Students must reapply each year before the appropriate deadline.

**The Campus-Based Programs** are a group of programs funded under Title IV. The campus-based programs in which the institution participates are:

- FSEOG - Federal Supplemental Educational Opportunity Grants
- FWS - Federal Work Study

In these programs, fixed sums are allocated to each school based on its size and other factors. The institution then analyzes the need of all eligible financial aid applicants whose paperwork is completed in a timely manner, and determines an equitable distribution of the funds available in a process known as "packaging." Students who apply after the initial packaging deadlines, (as posted in school), may be too late to receive any funds from these programs.

The Federal Supplemental Education Opportunity Grant is a Campus-Based grant program available to undergraduate students. Awards, when available, can range from \$100 to \$4,000.

Financial aid disbursements in the FSEOG Program are scheduled at the beginning of each semester, provided that all paperwork has been submitted and is complete. A student generally receives one half of his scheduled award during the first semester and the second half during the second semester. Students who complete their paperwork during the second semester may be paid retroactively for the first semester. However, students should keep in mind the strong likelihood that all FSEOG funds will have been allocated by that time.

Payments from the FSEOG program will be made by credit to the student's tuition account. Generally, the funds are matched 25% non-federal funds to 75% federal funds. However, if in a particular academic year the institution is granted a waiver of the institutional share requirement, the institution may choose not to provide the institutional match. Students will be informed of the expected amounts of these payments, and may inspect their tuition records during regular hours at the business office. The institution does not plan to utilize funds from the FSEOG Program for the current award year.

The Federal Work Study Program is an employment program. Funds are allocated to schools as part of the campus-based programs as explained above. Eligible students are offered part-time employment. The financial aid office, in consultation with the faculty, determines if a student is eligible for employment, based on his ability to fulfill his academic responsibilities with the added burden of employment. Employment is also contingent on student qualifications for the positions available.

Federal Work Study disbursements are in the form of payrolls, distributed monthly during the duration of the student's work schedule. The institution pays a percentage of matching funds per federal Work Study funds. The institutional portion may be paid to the student or may be credited to the student's tuition account. Generally, the funds are matched 25% institutional funds to 75% federal funds. However, if in a particular academic year the institution is granted a waiver of the institutional share requirement, the institution may choose not to provide the institutional match. The institution does not plan to utilize funds from the FWS Program for the current award year.

### **NY STATE TAP GRANTS – DESCRIPTION**

New York's Tuition Assistance Program (TAP), helps eligible New York residents attending in-state postsecondary institutions pay for tuition. TAP grants are based on the applicant's and his family's New York State taxable income.

To apply for a TAP grant, a student must fill out a FAFSA, generally followed by an additional TAP application by June 30, 2020.

To be eligible for an award the student must:

- meet one of the United States citizenship requirements;
- meet New York State residency requirements;
- enroll as a full-time undergraduate student;
- enroll in an approved program of study in an eligible New York State postsecondary institution;
- be matriculated;

- be in good academic standing; have at least a cumulative "C" average after receipt of two annual payments;
- not be in default on any Federal or State made student loan, or fail to comply with any service condition imposed by a State award program, or fail to make a required refund of any award;
- have a minimum tuition liability of at least \$200 per academic year (\$100 per semester);
- not exceed the income limitations established for the program;
- not be incarcerated;
- have a U.S. high school diploma satisfactory to TAP requirements, the equivalent recognized by the U.S. Secretary of Education, or a passing score on a federally approved ability-to-benefit test.

The recently enacted New York State Dream Act enables some students who do not meet the above requirements, to be eligible for TAP Awards.

If you fit one of the descriptions below, you may be eligible.

1. Your permanent home is in NYS and you are or have one of the following:

- A. U-Visa
- B. T-Visa
- C. Temporary protected status, pursuant to the Federal Immigration Act of 1990
- D. Without lawful immigration status (including those with DACA status)

AND you meet one of the following criteria:

- a. You attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving your NYS high school diploma *OR*
- b. You attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for graduate study at a NYS college within *ten* years of receiving your NYS high school diploma *OR*
- c. You received a NYS high school equivalency diploma, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving your NYS high school equivalency diploma

2. Your permanent home is outside of NYS and you are or have one of the following:

- A. U.S. citizen
- B. Permanent lawful resident
- C. Of a class of refugees paroled by the attorney general under his or her parole authority pertaining to the admission of aliens to the U.S.
- D. U-Visa

- E. T-Visa
- F. Temporary protected status, pursuant to the Federal Immigration Act of 1990
- G. Without lawful immigration status (including those with DACA status)

AND you meet one of the following criteria:

- a. You attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving your NYS high school diploma *OR*
- b. You attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for graduate study at a NYS college within *ten* years of receiving your NYS high school diploma *OR*
- c. You received a NYS high school equivalency diploma, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving your NYS high school equivalency diploma

Students meeting the NYS Dream Act eligibility criteria can apply for TAP by accessing the Dream Act Application online at <https://nysdream.applyists.net/Account/LogOn?ReturnUrl=%2f>

The application is simple and straightforward, and all information provided will be used only for determining eligibility for and administering awards. Applicants without lawful immigration status will not be asked for their home address and will not have to upload financial records.

Once you have submitted an application, it is your responsibility to monitor the status of your application and to make sure your application is complete. You will be able to monitor the status of your application online after submitting your application and uploading any required documentation. You will be notified by email when a determination has been made regarding your eligibility, at which point you will be required to accept the award.

The maximum yearly TAP award is \$5165. Award amounts are determined by:

- combined family NYS taxable income, Federal, State or local pension income and private pension and annuity income, if applicable;
- level of study;
- academic year in which first payment of TAP or any state award is received;
- type of postsecondary institution and the tuition charge;
- financial independence;
- other family members enrolled in NYS postsecondary education;
- other educational benefits received.

Machzikei Hadath Rabbinical College will disburse any TAP funds due to the student as soon as possible, but not more than 45 days after the institution has credited the award to the student's account.

Instead of disbursing funds due to the student, the institution may credit them toward a future term if the student authorizes the credit in writing. They may also credit TAP payments toward charges the student has incurred for a future term. That term must already be underway when the school receives the payment, and the balance for that term must exceed the amount deferred for that term based on anticipated receipt of a TAP award. An authorization form, which will remain in effect for the duration of their study, will be made available to students at the time of admission.

## **STUDENT LOANS**

The Federal Direct Loan program offer loans to students, which must be paid back with interest, to help cover their education related expenses. There are two categories of direct loans, subsidized, where the government pays the interest that accrues while the student is in school and unsubsidized, where the student is responsible for the interest that accrues while he is in school. Loans are only given to students who demonstrate willingness to repay. Direct PLUS loans are unsubsidized direct loans which are given to the parents of an eligible student to help who would like to help pay for the student's expenses in this manner. Although the school is eligible to participate in the federal loan programs, the school discourages students and parents from taking out loans. The school encourages its students to apply for the federal, state, and institutional financial aid grant programs before considering the option of student loans and makes every effort to assist students with their direct educational needs. Students who are considering taking out loans should contact the financial aid office for a detailed list of eligibility requirements, available loan amounts, and sample repayment schedules.

## **INSTITUTIONAL SCHOLARSHIPS**

Institutional scholarship funds are available to students who have exhausted all other avenues of assistance and are still unable to meet their cost of attendance.

The family is expected to contribute towards the student's education, based upon their ability to pay, as determined by formulae explained above. Students who apply for other types of financial aid will automatically be considered for institutional scholarships. Those who do not apply to other programs may contact the financial aid office to apply for institutional scholarships.

While the institution does not guarantee the availability of funds, every effort will be made to offer the student a package of federal, state, and institutional aid that will cover the student's direct educational expenses.

#### **REFUND, WITHDRAWAL, AND RETURN TO TITLE IV POLICIES**

*For the current refund and withdrawal policies, please refer the yearly supplement to the catalog.*

#### **SCHOOL CALENDAR 2019-2020**

*For the current academic calendar, please refer to the yearly supplement to the catalog.*

## **ADMINISTRATION AND FACULTY**

### **ADMINISTRATION**

Rabbi David Olewski, Dean  
Rabbi Dov Garfinkel, Administrator  
Rabbi Yisroel Urbach, Financial Aid Administrator  
Rabbi Yehuda Goldberg, Registrar  
Mrs. C. Shchori, Secretary

### **BOARD OF DIRECTORS**

Schaechter, Alexander - President	Melnicke, Mayer
Beer, Willy	Waisbrod, Mordechai
Fastag, Meilich	

### **FACULTY**

Rabbi David Olewski, Dean

Rabbi Zvi Jachimowitz  
Rabbi Avrohom D. Jung  
Rabbi Yisroel Kempinski  
Rabbi Yehuda Lentitzki  
Rabbi Aryeh Ochs  
Rabbi Yosef Paluch  
Rabbi Baruch Rozmarin  
Rabbi Meir C. Shapira  
Rabbi Meir Widislavsky

## ACADEMIC PROGRAMS

Machzikei Hadath Rabbinical College offers a five-year undergraduate academic program leading to the First Talmudic/Rabbinic Degree. There is only one major available, Talmud. There are two separate Academic Tracks. Track I follows the current Ger style of Talmud study which is designed for mastery of the breadth of the Talmud. This Track includes courses in Talmud and Legal Codes.

Track II, however, is based on a more specialized curriculum of Eyun study of Shulchan Aruch. This includes Tur, Bais Yosef, Bach, Mechaber and Remah, Taz, Shach, Mogen Avrohom, Pri Megodim, etc. Also, students routinely must go back to the Gemora, Rashi, Tosefos, Rif and Rosh in order to master the source materials that form the basis of the Halacha in Shulchan Aruch.

### CURRICULUM REQUIREMENTS FOR FIRST TALMUDIC / RABBINIC DEGREE

In order to qualify for a First Talmudic / Rabbinic Degree, the student must accumulate a minimum of one hundred and fifty (150) credits.

The degree requires the successful completion of the 150 credits academic program with the following components:

#### Track I

##### Introductory Level

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Intensive	7 credits	7 credits
Talmud Survey	5 credits	5 credits
Legal Codes/Halacha	3 credits	3 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>15 credits</u>	<u>30 credits</u>

**Beginning Level**

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Intensive	7 credits	7 credits
Talmud Survey	5 credits	5 credits
Legal Codes/Halacha	3 credits	3 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>45 credits</u>	<u>60 credits</u>

**Intermediate Level**

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Intensive	7 credits	7 credits
Talmud Survey	5 credits	5 credits
Legal Codes/Halacha	3 credits	3 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>75 credits</u>	<u>90 credits</u>

**Senior Level**

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Intensive	7 credits	7 credits
Talmud Survey	5 credits	5 credits
Legal Codes/Halacha	3 credits	3 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>105 credits</u>	<u>120 credits</u>

**Advanced Level**

	<u>Fall Semester</u>	<u>Spring Semester</u>
Talmud Intensive	7 credits	7 credits
Talmud Survey	5 credits	5 credits
Legal Codes/Halacha	3 credits	3 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>135 credits</u>	<u>150 credits</u>

## **Track II**

### **Introductory Level**

	<u>Fall Semester</u>	<u>Spring Semester</u>
Legal Codes/Halacha - 1 <sup>st</sup> Seder	8 credits	8 credits
Legal Codes/Halacha – 2 <sup>nd</sup> Seder	7 credits	7 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>15 credits</u>	<u>30 credits</u>

### **Beginning Level**

	<u>Fall Semester</u>	<u>Spring Semester</u>
Legal Codes/Halacha - 1 <sup>st</sup> Seder	8 credits	8 credits
Legal Codes/Halacha – 2 <sup>nd</sup> Seder	7 credits	7 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>45 credits</u>	<u>60 credits</u>

### **Intermediate Level**

	<u>Fall Semester</u>	<u>Spring Semester</u>
Legal Codes/Halacha - 1 <sup>st</sup> Seder	8 credits	8 credits
Legal Codes/Halacha – 2 <sup>nd</sup> Seder	7 credits	7 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>75 credits</u>	<u>90 credits</u>

### **Senior Level**

	<u>Fall Semester</u>	<u>Spring Semester</u>
Legal Codes/Halacha - 1 <sup>st</sup> Seder	8 credits	8 credits
Legal Codes/Halacha – 2 <sup>nd</sup> Seder	7 credits	7 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>105 credits</u>	<u>120 credits</u>

## Advanced Level

	<u>Fall Semester</u>	<u>Spring Semester</u>
Legal Codes/Halacha - 1 <sup>st</sup> Seder	8 credits	8 credits
Legal Codes/Halacha – 2 <sup>nd</sup> Seder	7 credits	7 credits
Sub Total:	<u>15 credits</u>	<u>15 credits</u>
Total:	<u>135 credits</u>	<u>150 credits</u>

## **COURSE NUMBERING SYSTEM**

Courses are given number designations, which may be understood by the following system:

The first and second digit refers to the department:

(T1) Talmud    (L2) Legal Codes

The third digit refers to the year of undergraduate study.

The fourth digit will generally indicate whether a course is:

Track I	(1)	Intensive	(2)	Survey	(3)	Topics in Halacha
	(4)	Research				
Track II	(1)	First Seder	(2)	Second Seder		

The fifth and sixth digits generally refer to subject matter being covered in the course, as listed under department heading.

The letters A and B following the course number refer to the semester that the course was taken.

A = Fall            B = Spring

## **FREQUENCY OF COURSE OFFERINGS**

Students enrolled at Machzikei Hadath Rabbinical College generally take the maximum number of courses offered each term at their grade level and progress toward their degrees in the timeframe outlined in the sample curriculum. Course offerings for each semester take into account the needs of the all students, and courses are offered with enough frequency to enable students to graduate within the normal time frames.

## TEXTBOOKS AND REQUIRED MATERIALS

All required texts can be found in the library and are available at all times for student use. However, students may acquire personal copies if they wish. No other materials are required.

## ACADEMIC TRACK I

### TALMUD DEPARTMENT

#### First Level

#### **T111## A      INTRODUCTORY TALMUD INTENSIVE      7 CREDITS**

In this, the first introductory course in the study of Talmud, students are guided in making the transition from their high school training to independent study and preparation of the tractate through lectures. The tractate is dealt with in great depth with emphasis on developing textual and analytical skills.

*No prerequisites.*

#### **T111## B      INTRODUCTORY TALMUD INTENSIVE      7 CREDITS**

In this, the first introductory course in the study of Talmud, students are guided in making the transition from their high school training to independent study and preparation of the tractate through lectures. The tractate is dealt with in great depth with emphasis on developing textual and analytical skills.

*Prerequisite: T111## A INTRODUCTORY TALMUD INTENSIVE*

#### **T112## A      INTRODUCTORY TALMUD SURVEY      5 CREDITS**

As a first “Bekiyus” course, this program assists students in approaching the tractate with an eye towards developing their breadth of scope. It covers approximately one hundred folio pages from other areas of the tractate.

*No prerequisites.*

#### **T112## B      INTRODUCTORY TALMUD SURVEY      5 CREDITS**

As a first “Bekiyus” course, this program assists students in approaching the tractate with an eye towards developing their breadth of scope. It covers approximately one hundred folio pages from other areas of the tractate.

*Prerequisite: T112## A INTRODUCTORY TALMUD SURVEY*

Second Level

**T121## A BEGINNING TALMUD INTENSIVE 7 CREDITS**

Students continue to develop their analytical abilities in preparation and review of the text, with guidance from their lecturer.

*Prerequisite: T111## B INTRODUCTORY TALMUD INTENSIVE*

**T121## B BEGINNING TALMUD INTENSIVE 7 CREDITS**

Students continue to develop their analytical abilities in preparation and review of the text, with guidance from their lecturer.

*Prerequisite: T121## A BEGINNING TALMUD INTENSIVE*

**T122## A BEGINNING TALMUD SURVEY 5 CREDITS**

Independent study of the Talmud with guidance available as needed, using the basic commentaries of Rashi and Tosafos.

*Prerequisite: T112## B INTRODUCTORY TALMUD SURVEY*

**T122## B BEGINNING TALMUD SURVEY 5 CREDITS**

Independent study of the Talmud with guidance available as needed, using the basic commentaries of Rashi and Tosafos.

*Prerequisite: T122## A BEGINNING TALMUD SURVEY*

Third Level

**T131## A INTERMEDIATE TALMUD INTENSIVE 7 CREDITS**

Emphasizes the development of the skills characteristic of the serious Talmud scholar. Students are expected to demonstrate their mastery of the complexity of "pilpul" (advanced Talmudical reasoning and analysis) and are encouraged to participate in the senior seminar as observers.

*Prerequisite: T121## B BEGINNING TALMUD INTENSIVE*

**T131## B INTERMEDIATE TALMUD INTENSIVE 7 CREDITS**

Emphasizes the development of the skills characteristic of the serious Talmud scholar. Students are expected to demonstrate their mastery of the complexity of "pilpul" (advanced Talmudical reasoning and analysis) and are encouraged to participate in the senior seminar as observers.

*Prerequisite: T131## A INTERMEDIATE TALMUD INTENSIVE*

**T132## A INTERMEDIATE TALMUD SURVEY 5 CREDITS**

At this point the student pursues his "bekiyus" studies largely unsupervised. He maintains his own pace and aims to cover as much of the tractate as possible within the limitations of each semester.

*Prerequisite: T122## B BEGINNING TALMUD SURVEY*



**T151## B                      ADVANCED TALMUD INTENSIVE                      7 CREDITS**

Students are now expected to be capable of studying on their own. Lectures and interaction with the Dean are designed to prepare the student for graduate work in Talmud. Group Seminars meet weekly, giving the student the opportunity to present and defend his conclusions.

*Prerequisite: T151## A    ADVANCED TALMUD INTENSIVE*

**T152## A                      ADVANCED TALMUD SURVEY                      5 CREDITS**

Survey of area not covered in intensive course, with some research.

*Prerequisite: T142## B SENIOR TALMUD SURVEY*

**T152## B                      ADVANCED TALMUD SURVEY                      5 CREDITS**

Survey of area not covered in intensive course, with some research.

*Prerequisite: T152## A ADVANCED TALMUD SURVEY*

**OVERVIEW OF TALMUDIC TRACTATES**

For the convenience of the reader unfamiliar with Talmudic study, a brief summary of the subject matter of the tractate is provided below. It should be understood, however, that these brief descriptions certainly do not reflect the depth, detail and complexity of the study involved.

(01) TRACTATE BRACHOS Blessings. Laws and regulations regarding Krias Shema and the daily prayers. The blessings that required before and after eating different foods. Blessings that are recited upon witnessing certain events.

(02) TRACTATE SHABBOS The Sabbath. Involves restrictions related to proscribed work efforts and their source, in-depth study of all regulations regarding the Sabbath, including extension to problems that emanate from changes in society and technological advances.

(03) TRACTATE PESACHIM Laws of Passover. Deals with leaven, the Seder, and Passover offering, concepts of ownership and relinquishment of rights, responsibilities for removal of leaven as related to status, tenant, landlord, head of household and watchmen.

(04) TRACTATE SUKKAH Laws of the Festival of Booths. Construction of "booths" and their requirements. The four symbolic species: palm, citron, myrtle, willow.

(05) TRACTATE BEITZAH Activities prohibited on the Festivals. Differing from the Sabbath. Objects not to be moved due to the sanctity of the day.

(06) TRACTATE ROSH HASHANA/MEGILLA Laws of the New Year. The shofar. Sanctification of the new month. Laws of Purim. The reading of the Book of Esther and other obligations of the holiday. Charitable donations and sending of gifts of comestibles.

(07) TRACTATE KESUBOS Marriage Contracts. Discusses obligations and commitments incurred therein, specifically in relation to financial considerations and promises made prior to marriage. Family structure; the status, role, and rights of women in society.

(08) TRACTATE YEVAMOS Study of Levirate marriage. Chalitza. Forbidden relations. Analyzes general structure of Jewish society, permitted marriage partners. Privileges and obligations of Kohamin (priests). Procedures involved in ascertaining death of an individual in regards to the Agunah.

(09) TRACTATE NEDARIM Laws of object-related vows and resultant obligations, annulment of vows, jurisdiction of parent and spouse over person making a vow.

(10) TRACTATE GITTIN Traditional divorce with primary emphasis on the "Get" (divorce document; technical aspects regulating its legality. Contains a review of legal documents and methods of establishing authenticity of signatures on such documents, related regulations.

(11) TRACTATE KIDDUSHIN Procedure whereby women become betrothed and related regulations and obligations. Includes a comparative study of modes of acquisition employed elsewhere. Marriage by proxy and conditional betrothal.

(12) TRACTATE BABA KAMA Talmudic Civil Law, Part 1. Compensation for injury or loss, redress and liability through injury or misappropriation, damages by the defendant, personally or by any chattels or agencies. Misappropriation also reviewed in its broad sense, whether through violence or theft.

(13) TRACTATE BABA METZIA Talmudic Civil Law, Part 11. Dealing primarily with claims to joint transactions, from finding lost articles to wage agreements. Considerations relating to trade and industry, usury, labor conditions and responsibilities, deposits and tenancy, interest.

(14) TRACTATE BABA BASRA Talmudic Civil Law, Part 111. Claims of right of way, claims and rights of partners, neighbors, purchasers, vendors and heirs, legal forms of acquisitions of partners; sellers liability for value of his wares and deeds in terms of protecting consumer. Deeds and legal documents related to business also treated.

(15) TRACTATE MAKKOS Judicial corporal punishment and transgressions resulting therein. Analyzes contradictory witnesses, cities of refuge for accidental manslaughter.

(16) TRACTATE SHVUOUS Laws of personal vows. Oaths before the court, the status of single witness, partial admittance of responsibility, partial admittance of responsibility. "Shomrim" to those responsible for guarding another's property. A ritually unclean person who entered the Temple unlawfully. The increasing and decreasing sacrifice.

(17) TRACTATE AVODAH ZARAH Idol Worship. Discussion of the transgression and related prohibitions and punishments. Objects contaminated by idol worship.

(18) TRACTATE CHULLIN A study of animals and birds considered suitable for consumption and detailed analysis of diseases and injuries rendering them unfit for food. Principle dietary laws. Study of the slaughter of animals; students become thoroughly familiar with the anatomy and physiology of the cow.

(19) TRACTATE BABA KAMA & MAKKOS

(20) TRACTATE BABA BASRA & PESACHIM

(21) TRACTATE SUKKAH & KIDDUSHIN

(22) TRACTATE CHAGIGA Laws of Sacrifice. The sacrifices and other practices associated with the special pilgrimage to Yerushalayim on Pesach, Shavuot and Sukkot. Laws of purity and impurity.

(23) TRACTATE GITTIN & NEDARIM

(24) TRACTATE SANHEDRIN The powers and authority of the Sanhedrin Judicial procedures in different classification of cases: civil law, criminal law and capital cases. Examination of witnesses. The different types of capital punishment .

(25) TRACTATE YUMA Laws pertaining to the Avoda of Yom Kippur

(26) TRACTATE BERACHOS & YUMA

(27) TRACTATE EIRUVIN Laws regarding carrying on Shabbos outside one's home, and distances allowed to walk on Shabbos

(28) TRACTATE TMURA Laws of Sacrifice. How to transfer the *kedusha* to another animal for sacrifice.

(29) TRACTATE BECHOROS Laws of Sacrifice. The first-born fowl should be a sacrifice or if not fit, to be redeemed. Laws of a first-born child, to be redeemed by the Cohen.

(30) TRACTATE ROSH HASHANA Laws pertaining to the calendar and special days of the year. Laws regarding the Shofar blown on Rosh Hashana.

(31) TRACTATE ZEVACHIM Laws of Sacrifices and other practices in the Bais Hamikdash.

(32) TRACTATE NAZIR Laws of one who undertakes a Nazir vow (to abstain from certain things)

(33) TRACTATE MEGILLAH Laws of Purim, the Reading of the Book of Esther and other obligations of the Holiday, charitable donations and sending of gifts of edible foods.

(34) TRACTATE SOTAH Suspected adultery and its ramifications on a marriage; conditions for lodging a charge, religious practices associated with this situation. Philosophical and moral implications.

(35) TRACTATE TAANIS Laws of fast-days, their practices and prayers.

(36) TRACTATE MENACHOS Laws of grain-meal and drink offerings and other practices in the Bais Hamikdash

## **LEGAL CODES - HALACHA DEPARTMENT**

The Department of Halacha (Jewish Law) offers courses on principles and applications of Jewish Law. The Jewish legal codes govern every aspect of Jewish life in all circumstances. Moreover, since Judaism is not only a religion, but also a culture, these courses deal mainly with practical law as applied to daily life.

The primary text studied in this department in the “Orech Chayim” volume of the authoritative “Shulchan Aruch” (Code of Jewish Law). Lectures are given on the material, which is first prepared independently by the students. Students study the authoritative Halachic Codes written by the classical jurists, R. Yosef Caro and R. Moshe Isserles, and in particular the Orech Chayim volume of Shulchan Oruch, as well as the more contemporary Halachic authorities such as the Rav Shulchan Oruch and the Mishnah Berurah.

**L213## A                      INTRODUCTORY LEGAL CODES                      3 CREDITS**

Introductory Level Courses using the text of the Mishnah Berurah. Various categories in Jewish Law are studied such as the laws of Sabbath, selected topics on Passover, laws of the various holidays and Fast Days, laws of the Three Weeks, and daily practices, liturgy, and blessings.

*No prerequisites.*

**L213## B                      INTRODUCTORY LEGAL CODES                      3 CREDITS**

Introductory Level Courses using the text of the Mishnah Berurah. Various categories in Jewish Law are studied such as the laws of Sabbath, selected topics on Passover, laws of the various holidays and Fast Days, laws of the Three Weeks, and daily practices, liturgy, and blessings.

*Prerequisite: L213## A                      INTRODUCTORY LEGAL CODES*

**L223## A                      BEGINNING LEGAL CODES                      3 CREDITS**

Beginning Level Courses using the text of the Mishnah Berurah.

*Prerequisite: L213## B                      INTRODUCTORY LEGAL CODES*

**L223## B                      BEGINNING LEGAL CODES                      3 CREDITS**

Beginning Level Courses using the text of the Mishnah Berurah.

*Prerequisite: L223## A                      BEGINNING LEGAL CODES*

**L233## A                      INTERMEDIATE LEGAL CODES                      3 CREDITS**

Intermediate level courses using the Mishnah Berurah as the main text with additional commentaries

*Prerequisite: L223## B                      BEGINNING LEGAL CODES*

**L233## B                      INTERMEDIATE LEGAL CODES                      3 CREDITS**

Intermediate level courses using the Mishnah Berurah as the main text with additional commentaries

*Prerequisite: L233## A                      INTERMEDIATE LEGAL CODES*

**L243## A                      SENIOR LEGAL CODES                      3 CREDITS**

Senior level courses on the study of laws using the Mishnah Berurah and a number of other classical texts on legal codes

*Prerequisite: L233## B                      INTERMEDIATE LEGAL CODES*

**L243## B                      SENIOR LEGAL CODES                      3 CREDITS**

Senior level courses on the study of laws using the Mishnah Berurah and a number of other classical texts on legal codes

*Prerequisite: L243## A                      SENIOR LEGAL CODES*

<b>L253## A</b>	<b>ADVANCED LEGAL CODES</b>	<b>3 CREDITS</b>
Advanced level courses in legal codes involving the study of the Mishnah Berurah and major classical texts with an emphasis on comparing and contrasting the various commentaries and approaches.		
<i>Prerequisite: L243## B SENIOR LEGAL CODES</i>		
<b>L253## B</b>	<b>ADVANCED LEGAL CODES</b>	<b>3 CREDITS</b>
Advanced level courses in legal codes involving the study of the Mishnah Berurah and major classical texts with an emphasis on comparing and contrasting the various commentaries and approaches.		
<i>Prerequisite: L253## A ADVANCED LEGAL CODES</i>		
<b>L211## A</b>	<b>INTRODUCTORY HALACHA INTENSIVE</b>	<b>7 CREDITS</b>
<i>No prerequisites</i>		
<b>L211## B</b>	<b>INTRODUCTORY HALACHA INTENSIVE</b>	<b>7 CREDITS</b>
<i>Prerequisite: L211##A INTRODUCTORY HALACHA INTENSIVE</i>		
<b>L221## A</b>	<b>BEGINNING HALACHA INTENSIVE</b>	<b>7 CREDITS</b>
<i>Prerequisite: L211## B INTRODUCTORY HALACHA INTENSIVE</i>		
<b>L221## B</b>	<b>BEGINNING HALACHA INTENSIVE</b>	<b>7 CREDITS</b>
<i>Prerequisite: L221## A BEGINNING HALACHA INTENSIVE</i>		
<b>L231## A</b>	<b>INTERMEDIATE HALACHA INTENSIVE</b>	<b>7 CREDITS</b>
<i>Prerequisite: L221## B BEGINNING HALACHA INTENSIVE</i>		
<b>L231## B</b>	<b>INTERMEDIATE HALACHA INTENSIVE</b>	<b>7 CREDITS</b>
<i>Prerequisite: L231## A INTERMEDIATE HALACHA INTENSIVE</i>		
<b>L241## A</b>	<b>SENIOR HALACHA INTENSIVE</b>	<b>7 CREDITS</b>
<i>Prerequisite: L231## B INTERMEDIATE HALACHA INTENSIVE</i>		
<b>L241## B</b>	<b>SENIOR HALACHA INTENSIVE</b>	<b>7 CREDITS</b>
<i>Prerequisite: L241## A SENIOR HALACHA INTENSIVE</i>		
<b>L251## A</b>	<b>ADVANCED HALACHA INTENSIVE</b>	<b>7 CREDITS</b>
<i>Prerequisite: L241## B SENIOR HALACHA INTENSIVE</i>		

<b>L251## B</b>	<b>ADVANCED HALACHA INTENSIVE</b>	<b>7 CREDITS</b>
<i>Prerequisite: L241## A ADVANCED HALACHA INTENSIVE</i>		
<b>L212## A</b>	<b>INTRODUCTORY HALACHA SURVEY</b>	<b>5 CREDITS</b>
<i>No Prerequisites</i>		
<b>L212## B</b>	<b>INTRODUCTORY HALACHA SURVEY</b>	<b>5 CREDITS</b>
<i>Prerequisite: L212## A INTORDUCTORY HALACHA SURVEY</i>		
<b>L222## A</b>	<b>BEGINNING HALACHA SURVEY</b>	<b>5 CREDITS</b>
<i>Prerequisite: L212## B INTRODUCTORY HALACHA SURVEY</i>		
<b>L222## B</b>	<b>BEGINNING HALACHA SURVEY</b>	<b>5 CREDITS</b>
<i>Prerequisite: L222## A BEGINNING HALACHA SURVEY</i>		
<b>L232## A</b>	<b>INTERMEDIATE HALACHA SURVEY</b>	<b>5 CREDITS</b>
<i>Prerequisite: L222 ## B BEGINNING HALACHA SURVEY</i>		
<b>L232## B</b>	<b>INTERMEDIATE HALACHA SURVEY</b>	<b>5 CREDITS</b>
<i>Prerequisite: L232## A INTERMEDIATE HALACHA SURVEY</i>		
<b>L242## A</b>	<b>SENIOR HALACHA SURVEY</b>	<b>5 CREDITS</b>
<i>Prerequisite: L232## B INTERMEDIATE HALACHA SURVEY</i>		
<b>L242## B</b>	<b>SENIOR HALACHA SURVEY</b>	<b>5 CREDITS</b>
<i>Prerequisite: L242## A SENIOR HALACH SURVEY</i>		
<b>L252## A</b>	<b>ADVANCED HALACHA SURVEY</b>	<b>5 CREDITS</b>
<i>Prerequisite: L242## B SENIOR HALACHA SURVEY</i>		
<b>L252## B</b>	<b>ADVANCED HALACHA SURVEY</b>	<b>5 CREDITS</b>
<i>Prerequisite: L252## A ADVANCED HALACHA SURVEY</i>		

Course numbers refer to department, year, type of study, with the fifth and sixth digit indicating the particular section in Shulchan Aruch.

(01) HILCHOS KRIAS SHMA U'TEFILA- Laws regarding the recitation of the "Shma Yisrael" prayer and other daily prayers.

(02) HILCHOS NETILAS YADAYIM- Laws of the ritual washing of one's hands.

(03) HILCHOS BIRCHAS HAPAIROS- Laws concerning the recitation of blessings before eating various fruits and vegetables.

(04) HILCHOS MUKTZEH- The laws regarding which objects may not be moved or even touched on the Sabbath.

(05) HILCHOS BISHUL- Laws regarding the prohibition of cooking, baking or heating on the Sabbath.

(06) HILCHOS HOTZAAH- Laws regarding the carrying of objects in various domains (private, public, etc.) on the Sabbath.

(07) HILCHOS BORAIR, SOCHAIT- Laws concerning the Sabbath prohibitions of "separating" or "selecting" one object from another.

(08) HILCHOS TEFILAS SHABBOS V'KIDDUSH- Laws of the Sabbath prayers and the "Kiddush" ceremony.

(09) HILCHOS RIBBIS- Laws regarding usury.

(10) HILCHOS TZITZIS- Laws relating the Mitzva of "Tzitzis" on one's four-cornered garment.

(11) HILCHOS BASAR V'CHALAV - Dietary laws concerning mixtures of meat and dairy foods.

(12) HILCHOS MELABEN - Laws relating to laundering or otherwise cleaning something on Shabbos.

(13) HILCHOS TFILEN- The laws of Tfillen, when the Mitzva begins and ends in the day, which days are exempt from the Mitzva, and how the Brachos are to be recited over the two parts of the Tefillen.

(14) HILCHOS SHMITA- The laws of prohibited planting and harvesting on the Shmitta year. The consequences of such acts and repercussions on the year following Shmita.

(15) HILCHOS MAYIM ACHRONIM- The laws relating to washing one's hands following meal that included bread.

(16) HILCHOS SEUDAH- Principles of etiquette and appropriate behavior when one partakes of a meal. The blessings made over wine in the course of a meal, or over dessert served at any time during a meal.

(17) HILCHOS YOM TOV- The basic Halachic differences between Yom Tov and Shabbos, such as the permissibility of cooking and baking on Yom Tov.

(18) HILCHOS PESACH- The requirements of Bedika and Bitul Chometz prior to Pesach. The Mitzva of eating Matzah on the first two nights of Pesach. The Seder requirements and practices.

(19) HILCHOS EIRUVIN- Laws pertaining to carrying between courtyards, from one domain to another. The Takana of "eiruv" as a means of permitting carrying if certain conditions are met.

(20) HILCHOS BRACHOS- Laws concerning the recitation of various classes of Blessings, including blessings over food, blessings upon witnessing certain events, etc.

(21) HILCHOS SHABBOS- General review of the laws of Shabbos, including the Biblical prohibitions and the prohibitions of rabbinical decree, such as Muktzah and asking a non-Jew to perform a melacha on Shabbos.

(22) HILCHOS YOM TOV & CHOL HAMOED- The principle of "dovor ho'oved" as a ground for being able to perform certain acts on Chol Hamoed that would be prohibited on Yom Tov.

(24) HILCHOS REFUAH- A summary of which health-related practices are prohibited on the Shabbos. Special leniencies in the case of Tzaar or life-threatening situations.

(27) HILCHOS HATLIYAN B'KARKA V'HASHMAOS KOL- These are laws pertaining to the earth, it's environment and causing noise on Shabbos. Such as walking on the grass or dragging a bench etc.

(28) HILCHOS TAARIVUS- Laws of how to deal with situations where Isur mixes with Heter

29) HILCHOS OHEL- Laws regarding placement of any object that can shield from any element

- 30) HILCHOS BONEH- Laws regarding the prohibition of building and assembling activities on Shabbos
- 31) HILCHOS MELICHA - Laws of salting and koshering meat
- 32) HILCHOS TOEN V'NITAN- Laws of Beis Din regarding arguments by the defendants and claimants
- 33) HILCHOS DLEIKAH- Laws of Shabbos regarding fire.
- 34) HILCHOS ASIAS KELI- Laws of Shabbos regarding opening or making utensils
- 35) HILCHOS KRIAS HATORAH- Laws of the reading in the Sefer Torah.
- 36) HILCHOS KOSEV- Laws of Shabbos regarding writing on Shabbos.
- 37) HILCHOS GITTIN- Laws of divorce. How to write, give over and when it is allowed.
- 38) HILCHOS SUKKAH- Laws pertaining a Sukkah on the festival Sukkos. How to build and staying inside for the Yom Tov.
- 39) HILCHOS AMIRA L'AKUM- Which Shabbos restrictions may be performed by a non-jew, Laws regarding when one may benefit from a non-jew's actions on Shabbos
- 40) HILCHOS HASHMAOS KOL- Laws regarding restrictions on certain otherwise permitted activities, due to the noise they generate.
- 41) HILCHOS BAIS HAKNESES- Requirements for a place of prayer. Rules of respect and conduct for a place of prayer
- 42) HILCHOS TAANIS- Laws of the four Rabbinically designated fast days. Restrictions due to the mourning over the temple. Laws of personal fast days
- 43) HILCHOS DOSH- Laws regarding the prohibition of all operations where food is separated from its natural container on Shabbos.
- 44) HILCHOS HALVA'AH- Laws and regulations pertaining to loans and their payment.

- 45) HILCHOS PIKADON- Regulations regarding the level of liability one assumes as a caretaker of another's property.
- 46) HILCHOS SHA'ALAH- Laws pertaining to borrowing items, and the level of responsibility assumed by the borrower.
- 47) HILCHOS CHOL HAMOED- The principle of "dovor ho'oved" as a ground for being able to perform certain acts on Chol Hamoed.
- 48) HILCHOS NIDDAH-The rules regarding the impurity of a woman's cycle
- 49) HILCHOS VESTOS- The laws regarding the calculations of a woman's cycle
- 50) HILCHOS TEFILAH- The laws of prayer
- 51) HILCHOS SHCHITAH- The laws of slaughtering meat
- 52) HILCHOS SCHIRUS POALIM- The principles of hiring workers
- 53) HILCHOS SCHIRUS BATIM- The principles of renting houses
- 54) HILCHOS NACHLOS- The laws of inheritance
- 55) HILCHOS SHOMRIM- The laws of guardians
- 56) HILCHOS KOSHEIR- The laws regarding the binding of two pliable items by intertwining them such as through a firm knot or twining threads into rope.
- 57) HILCHOS HAGOLAS KEILIM- The laws of making utensils suitable for use with kosher food by immersing utensils in boiling water.
- 58) HILCHOS ROSH HASHANA/YOM KIPPUR- The laws of the High Holy Days, including the blowing of the shofar on Rosh Hashanah and the fasting on Yom Kippur.
- 59) HILCHOS HASHKOMAS HABOKER- The laws upon waking in the morning.

## ACADEMIC TRACK II

### LEGAL CODES - HALACHA DEPARTMENT

The Halacha courses offered in Track II differ from those offered in Track I in two ways. First, the length of the period in Track II is significantly greater than that in Track I. In contrast to Track I where the entire First and Second Seder is devoted to the study of Talmud, the First and Second Seder in Track II is devoted entirely to the study of Halacha. Hence the greater number of credits earned in Track II for the study of Halacha.

In addition, the level of Eeyun, or in-depth study, is far greater in Track II. Whereas in Track I, the student basically studies a single text, the Mishneh Brurah, the student in Track II delves into the actual development of the Halacha tracing back to the Gemora and Rishonim through the Tur and Bais Yosef and then the major Nosei Keilim on Shulchan Aruch, including the Taz, Schach, Mogein Avruhom, Pre Megodim, Dogul Mervava, Reb Akiva Eiger, etc.

In introducing each new section in Shulchan Aruch, the student will also need to review the source of the Haloches in the Gemora, Rashi and Tosfos. This is generally followed by an overview of the opinions of the Rif, Rambam and Rosh. With this solid background, the student can now begin to appreciate the subtleties found in the Poiskim in Shulchan Aruch.

#### 1st SEDER COURSES

**L211## A                      Introductory Legal Codes I                      8 CREDITS**

This is the first level course in Halacha Eyun - Track II First Seder  
*No prerequisites.*

**L211## B                      Introductory Legal Codes I                      8 CREDITS**

This is the first level course in Halacha Eyun - Track II First Seder  
*Prerequisite: L211## A                      Introductory Legal Codes I*

**L221## A                      Beginning Legal Codes I                      8 CREDITS**

This is the second level course in Halacha Eyun – Track II First Seder  
*Prerequisite: L211## B                      Introductory Legal Codes I*

**L221## B                      Beginning Legal Codes I                      8 CREDITS**

This is the second level course in Halacha Eyun – Track II First Seder  
*Prerequisite: L221## A                      Beginning Legal Codes I*

**L231## A                      Intermediate Legal Codes I                      8 CREDITS**

This is the third level course in Halacha Eyun - Track II First Seder

*Prerequisite: L221## B                      Beginning Legal Codes I*

**L231## B                      Intermediate Legal Codes I                      8 CREDITS**

This is the third level course in Halacha Eyun - Track II First Seder

*Prerequisite: L231## A                      Intermediate Legal Codes I*

**L241## A                      Senior Legal Codes I                      8 CREDITS**

This is the fourth level course in Halacha Eyun - Track II First Seder

*Prerequisite: L231## B                      Intermediate Legal Codes I*

**L241## B                      Senior Legal Codes I                      8 CREDITS**

This is the fourth level course in Halacha Eyun - Track II First Seder

*Prerequisite: L241## A                      Senior Legal Codes I*

**L251## A                      Advanced Legal Codes I                      8 CREDITS**

This is the fifth level course in Halacha Eyun - Track II First Seder

*Prerequisite: L241## B                      Senior Legal Codes I*

**L251## B                      Advanced Legal Codes I                      8 CREDITS**

This is the fifth level course in Halacha Eyun - Track II First Seder

*Prerequisite: L251## A                      Advanced Legal Codes I*

**2nd SEDER COURSES**

**L212## A                      Introductory Legal Codes II                      7 CREDITS**

This is the first level course in Halacha Eyun - Track II Second Seder

*No prerequisites.*

**L212## B                      Introductory Legal Codes II                      7 CREDITS**

This is the first level course in Halacha Eyun - Track II Second Seder

*Prerequisite: L212## A                      Introductory Legal Codes II*

**L222## A                      Beginning Legal Codes II                      7 CREDITS**

This is the second level course in Halacha Eyun - Track II Second Seder

*Prerequisite: L212## B                      Introductory Legal Codes II*

**L222## B                      Beginning Legal Codes II                      7 CREDITS**

This is the second level course in Halacha Eyun - Track II Second Seder

*Prerequisite: L222## A                      Beginning Legal Codes II*

**L232## A                      Intermediate Legal Codes II                      7 CREDITS**

This is the third level course in Halacha Eyun - Track II Second Seder

*Prerequisite: L222## B                      Beginning Legal Codes II*

**L232## B                      Intermediate Legal Codes II                      7 CREDITS**

This is the third level course in Halacha Eyun - Track II Second Seder

*Prerequisite: L232## A                      Intermediate Legal Codes II*

**L242## A                      Senior Legal Codes II                      7 CREDITS**

This is the fourth level course in Halacha Eyun - Track II Second Seder

*Prerequisite: L232## B                      Intermediate Legal Codes II*

**L242## B                      Senior Legal Codes II                      7 CREDITS**

This is the fourth level course in Halacha Eyun - Track II Second Seder

*Prerequisite: L242## A                      Senior Legal Codes II*

**L252## A                      Advanced Legal Codes II                      7 CREDITS**

This is the fifth level course in Halacha Eyun - Track II Second Seder

*Prerequisite: L242## B                      Senior Legal Codes II*

**L252## B                      Advanced Legal Codes II                      7 CREDITS**

This is the fifth level course in Halacha Eyun - Track II Second Seder

*Prerequisite: L252## A                      Advanced Legal Codes II*

**SAMPLE CURRICULUM**

**TRACK I**

**First Level – Fall Semester**

		<b><u>Credits</u></b>
1011##A	Talmud	7 Credits
1012##A	Talmud	5 Credits
2012##A	Legal Code	3 Credits

**First Level – Spring Semester**

1011##B	Talmud	7 Credits
1012##B	Talmud	5 Credits
2012##B	Legal Code	3 Credits

**Second Level – Fall Semester**

1021##A	Talmud	7 Credits
1022##A	Talmud	5 Credits
2022##A	Legal Code	3 Credits

**Second Level – Spring Semester**

1021##B	Talmud	7 Credits
1022##B	Talmud	5 Credits
2022##B	Legal Code	3 Credits

**Third Level – Fall Semester**

1031##A	Talmud	7 Credits
1032##A	Talmud	5 Credits
2032##A	Legal Code	3 Credits

**Third Level – Spring Semester**

1031##B	Talmud	7 Credits
1032##B	Talmud	5 Credits
2032##B	Legal Code	3 Credits

**Fourth Level – Fall Semester**

1041##A	Talmud	7 Credits
1042##A	Talmud	5 Credits
2042##A	Legal Code	3 Credits

**Fourth Level – Spring Semester**

1041##B	Talmud	7 Credits
1042##B	Talmud	5 Credits
2042##B	Legal Code	3 Credits

**Fifth Level – Fall Semester**

1051##A	Talmud	7 Credits
1052##A	Talmud	5 Credits
2052##A	Legal Code	3 Credits

**Fifth Level – Spring Semester**

1051##B	Talmud	7 Credits
1052##B	Talmud	5 Credits
2052##B	Legal Code	3 Credits

**SAMPLE CURRICULUM  
TRACK II**

**First Level – Fall Semester**

2011##A	Legal Code	8 Credits
2012##A	Legal Code	7 Credits

**First Level – Spring Semester**

2011##B	Legal Code	8 Credits
2012##B	Legal Code	7 Credits

**Second Level – Fall Semester**

2021##A	Legal Code	8 Credits
2022##A	Legal Code	7 Credits

**Second Level – Spring Semester**

2021##B	Legal Code	8 Credits
2022##B	Legal Code	7 Credits

**Third Level – Fall Semester**

2031##A	Legal Code	8 Credits
2032##A	Legal Code	7 Credits

**Third Level – Spring Semester**

2031##B	Legal Code	8 Credits
2032##B	Legal Code	7 Credits

**Fourth Level – Fall Semester**

2041##A	Legal Code	8 Credits
2042##A	Legal Code	7 Credits

**Fourth Level – Spring Semester**

2041##B	Legal Code	8 Credits
2042##B	Legal Code	7 Credits

**Fifth Level – Fall Semester**

2051##A	Legal Code	8 Credits
2052##A	Legal Code	7 Credits

**Fifth Level – Spring Semester**

2051##B	Legal Code	8 Credits
2052##B	Legal Code	7 Credits

## Map of Machzikei Hadath Rabbinical College

5407 16<sup>th</sup> Avenue  
Brooklyn, New York  
718-854-8777



### Directions:

*From Lakewood:*

US-9 North.

Take ramp onto US-9 N toward New York/New Jersey Turnpike.

Take the Rt-440/1-287/Perth Amboy/Raritan Center/Staten Island/New Jersey Turnpike/Garden State Parkway North exit onto Rt-440 N toward Staten Island.

Take the Rt-440/1-278 Staten Island Expressway/West Shore Expressway exit onto Pearl Harbor Memorial Expressway (Rt 440 N).

Take the 1-278/Rt-440/Staten Island Expressway/East Verazzano Br exit onto Staten Island Expressway.

Take Exit #20/7 Ave/65 St onto 7<sup>th</sup> Ave.

Turn right onto 65<sup>th</sup> St.

Turn left onto Fort Hamilton Pkwy

Turn right onto 54<sup>th</sup> St.

Bear right onto 16<sup>th</sup> Ave.

Your destination on 16<sup>th</sup> Ave is on the left.

*From Monsey:*

New York State Thruway North.

Take exit #14A/Garden State Pkwy/New Jersey onto New York State Thruway South.

Continue on Garden State Pkwy South.

Take exit #163/Rt-17 S/Rt-4/Paramus/G Washington Br/Metlife Sports Complex to the left onto Rt-17 S.

Take left ramp onto Rt-3 E toward New York.

Continue on Tonnelle Ave.

Turn left and take ramp onto Rt-139 E toward Hoboken/Holland Tunnel.

Continue on 12<sup>th</sup> St.

Continue on Boyle Plz.

Continue on Holland Tunnel.

Take exit #1-Rt-9A/West St onto Laight St.

Turn left onto West St.

Take exit #2/1-278 Brooklyn/Hugh L Carey Tun to the left onto Hugh L Carey Tunnel.

Continue on Brooklyn Queens Expwy.

Take exit #24/Rt 27 E/Prospect Expwy to the left onto Prospect Expwy.

Take exit #6/Church Ave West onto Ocean Pkwy.

Turn right onto Church Ave.

Turn left onto Dahill Rd.

Turn right onto 16<sup>th</sup> Ave.

Your destination on 16<sup>th</sup> Ave is on the left.